

**PROGRAMME SPECIFIC OUTCOMES FOR
BACHELORE EDUCATION (B.Ed.)**

On completion of the B.Ed. course following core competencies will develop among the students:

PSO-1 Gain a grasp of major philosophical options available in the field of education and initiate them into contemporary educational discourse in the context of national concerns and issues of access and quality in education

PSO-2 Develop an insight among students into modern theories of learning and development and also to develop creative solutions to day to day educational problems.

PSO-3 Describe the emerging nature of educational theories by making linkages between the theoretical understanding and practices and / or field experiences.

PSO-4 Initiate contemporary educational discourse in the context of national concerns and issues of access and quality in education.

PSO-5 Appreciate research that would help to enhance efficiency, effectiveness, quality and excellence in the system of school education.

PSO-6 Develop the ability to articulate thoughts and ideas affectively using oral and written communication, and to present information and explanations in a well-structured and logical manner

PSO-7 Develop the ability to work and learn independently and in groups, identify appropriate Resources required for a project.

PSO-8 Develop the scientific reasoning to identify and define the problem, generating alternative solutions, evaluating and selecting the best alternative and implementing the selected solution

PSO-9 Motivate and empower students for undertaking research to theorize about education as also to develop creative solutions to day to day school problems.

PSO-10 Utilize appropriate technology and multimedia in education use a range of resources including ICT to develop efficiency in teaching learning strategies.


PSO-11 Develop the Ability to work and learn independently and affectively. Investigate problems and find creative solution, exploring solutions of non familiar problems.

PSO-12 Understand and appreciate various social cultural and ideological perspectives on education in a multicultural and multilingual Indian society.

PSO-13 Develop values that are honoring diversity and ensuring inclusion by treating everybody with respect and dignity. Showing sensitivity to gender respect to cultural and religious differences.

PSO-14 Ability to influence motivates and enables others. Listen and understand the thoughts, ideas and concerns of others and communicate clearly.

PSO-15 Develops a positive attitude to learning and enhances understanding of the world around and improves our quality of life.



Principal
Mohammad Ali College
of Education, Kamptee


B.ED. COURSE LEARNING OUT COMES

Course learning out comes (CLOs) are central for your course's curriculum. They articulate to students faculty and other stake holders what students will achieve in each course and how their learning will be measured.

- Plan and develop an independent research project that uses research methodologies that are appropriate to the discipline.
- In third semester there is classroom/school/community based research (EPC –I) project and implementation has placed.
- All educational research studies should follow planning, data collection and analysis and reporting process.
- Reporting process consisting of the following steps.
 1. Identifying the problem
 2. Review prior research
 3. Research hypothesis
 4. Data collections
 5. Data analysis
 6. Determine findings
 7. Report conclusions implications and limitations

• IMPORTANCE OF EDUCATIONAL RESEARCH

Educational research improves practice and enhancement of knowledge it provides scientific capital. The central aim is to discover solution for some practical problem.


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